

OFFICE OF PARENT AND COMMUNITY SERVICES

LAUNCHING OF TITLE I STUDY GROUP

September 25, 2018



OBJECTIVES



- ❖ Welcome and Update from the Office of Parent and Community Services
- ❖ Meeting Norms
- ❖ Inclusion Activity
- ❖ Learn about the new LAUSD Title I Parent and Family Engagement Policy
- ❖ Learn about the LCAP Federal Addendum's "Parent and Family Engagement Section"



MEETING NORMS

We will keep students as a priority.

We will listen attentively and not interrupt each other.

We will speak respectfully and briefly.

We believe that we can agree to disagree.

We believe that there might be more than one solution to a problem.



**Parent
Involvement**

**Parent
Engagement**

Vs

Parent Involvement



1. I am greeted by a school staff when I visit my child's school. Yes _____ No _____
2. I can easily find information about parent workshops or other programs offered at my school. Yes _____ No _____
3. This school informs me about volunteer opportunities. Yes _____ No _____

Parent Involvement



Types of Parent Involvement

- Back to school night
- Parent meetings
- School events
- Parent surveys
- School newsletters

These types of parent involvement are usually to involve parents to complete a task, receive information or to simply “show up”. These types provide a one-way communication that are important in providing customer service.

Being an involved parent is a wonderful place to start. Now let's start to engage!



Parent Engagement

Parent Engagement:

- A two-way clear communication between parents and schools
- Parents are viewed as leaders, key role players
- Equal partners in the education of children
- Parents are encouraged to contribute their time and expertise

These strategies help schools and parents to listen to one another, work toward the common goal of putting children first and contributing to their success.

Parent Engagement.....



Engagement is when a person is an
integral part of a process.

Parents and schools making a pledge to commit
toward a common goal, fitting together...the
meshing of gears toward the achievement of
children.

Parent Engagement.....



Parent engagement
can establish authentic positive
relationships between parents and school.

It creates opportunities to connect with
parents and schools!



**Thank you,
for spinning
your gears
with me!**





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TEAMWORK
coming together is a beginning
keeping together is progress
working together is success

- Henry Ford

LAUSD Title I Parent and Family Engagement Policy and the LCAP Federal Addendum

LCAP Federal Addendum

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template	799
LEA name:	For which ESSA programs will your LEA apply?
Los Angeles Unified School District	Choose from:
CDS code:	TITLE I, PART A
1964733	Improving Basic Programs Operated by State and Local Educational Agencies
Link to the LCAP: (optional)	TITLE I, PART D
[Provide link.]	Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
	TITLE II, PART A
	Supporting Effective Instruction
	TITLE III, PART A
	Language Instruction for English Learners and Immigrant Students
	TITLE IV, PART A
	Student Support and Academic Enrichment Grants
	(NOTE: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)
Title I, Part A / Title I, Part D / Title II, Part A / Title III, Part A / Title IV, Part A	
In the following pages, ONLY complete the sections for the corresponding programs.	

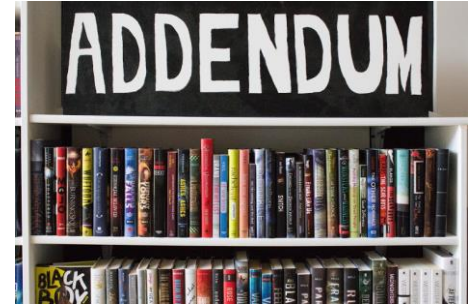
On June 12, 2018, the Los Angeles Unified School District Board of Education approved the new Title I Parent and Family Engagement Policy and the LCAP Federal Addendum.

Policy

LOS ANGELES UNIFIED SCHOOL DISTRICT Inter-Office Correspondence Office of Parent and Community Services	1017
	INFORMATIVE DATE: May 25, 2018
TO:	Members, Board of Education Austin Beutner, Superintendent
FROM:	Rosalinda Lugo, Ed.D., Administrator Office of Parent and Community Services
SUBJECT:	NEW LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
This informative provides information regarding the development of the new Los Angeles Unified School District (LAUSD) Title I Parent and Family Engagement Policy (see Attachment A). The process used to create and review the Policy is outlined.	
Background	
For the last four years, the Office of Parent and Community Services, in partnership with the Local District Parent and Community Engagement Units, has been meeting with approximately 20 to 30 parent leaders in each Local District to evaluate the content and effectiveness of the LAUSD Title I Parent and Family Engagement Policy approved by the LAUSD Board of Education in December of 2012. Local District Title I Parent Study Groups convened six times annually, for approximately three hours each time, to study various mandates of the Policy. Parents learned about the District's support for family engagement and determined whether the District met the parent engagement mandates required under Title I.	
With the passing of the Every Student Succeeds Act (ESSA) by the federal government in 2015, each District is required to develop a Title I Parent and Family Engagement Policy to address six specific mandates as listed in Section 1116 of Title I. In April of 2017, a focus group of 30 parents from the Title I Parent Study Groups met over two days, (see Attachment B) totaling eight hours, to review the new mandates and develop a draft of the new Policy.	
In August 2017, members of the three District level committees were given the opportunity to provide input into the draft. In November of 2017, after the Parent Advisory Committee (PAC), the District English Learner Advisory Committee (DELAC) and the Community Advisory Committee (CAC) were formed, the members of these committees were invited to study the draft Policy and provide input via paper, in person and online. In addition, the members of the three District level committees spent 15 hours over four meetings within four months studying the policy, providing feedback and reviewing the integration of their feedback into the draft. A consensus activity allowed for members to learn more about which input would be integrated and why specific input would not be included.	
The revised District Title I Parent and Family Engagement Policy will be submitted to the Board of Education for approval on June 12, 2018.	

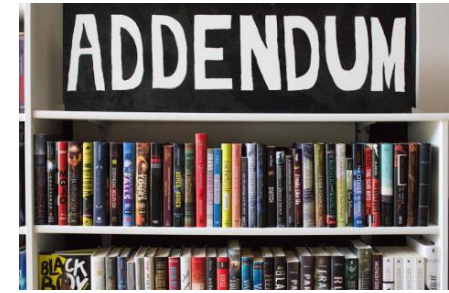
Formerly known as the Local Educational Agency Plan (LEA)

TITLE I LCAP FEDERAL ADDENDUM



The new LAUSD LCAP Federal Addendum contains the **strategies** that **state how all stakeholders will work together to improve student achievement.** There are 9 parts to the LCAP Federal Addendum

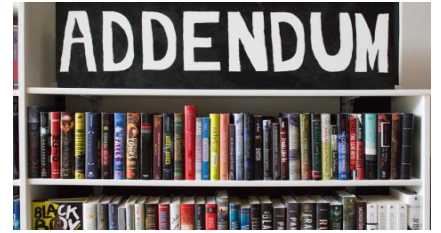
TITLE I LCAP FEDERAL ADDENDUM



The 9 Sections are:

1. Title I: Educator Equity
2. **Title I: Parent and Family Engagement**
3. Title I: Schoolwide Programs, Targeted Assistance Programs and Distribution of Funds
4. Title I: Programs for Neglected or Delinquent Children
5. Title I: Homeless Children and Youth Services
6. Title I: Student Transitions
7. Title II: Staff Professional Growth and Improvement
8. Title III: English Learners
9. Title IV: Part A (Not applicable. The District is moving all Title IV funds to the Title II program.)

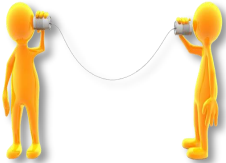
LCAP FEDERAL ADDENDUM-TITLE I: PARENT AND FAMILY ENGAGEMENT SECTION



The Title I Parent and Family Engagement Section addresses the provisions under the Every Student Succeeds Act (ESSA) and supports the District's goal of obtaining 100% Graduation for all students. The following titles describe the strategies and expectations:



The first strategy is **Collaboration**, which states how LAUSD will involve and collaborate with parents as leaders, encouraging them to participate in various forms of governance both in schools and in the District.

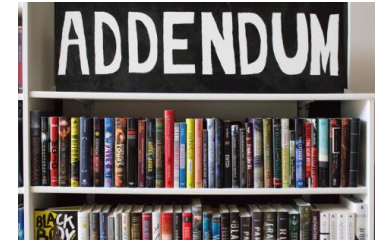


The second strategy is **Communication**, which states how LAUSD will establish multiple modes of communication between families and school and District staff to address families' diverse needs and interests.



A third strategy is **Capacity Building**, which states how LAUSD will involve building the capacity of both parents and school and District staff to partner with one another to support student academic achievement.

LCAP FEDERAL ADDENDUM-TITLE I: PARENT AND FAMILY ENGAGEMENT SECTION

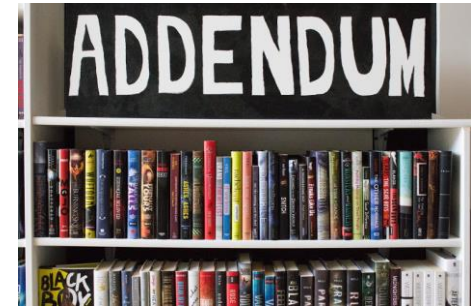


First strategy is Collaboration

The first strategy will involve collaborating with parents as leaders, encouraging them to participate in various forms of governance both in schools and in the District.



LCAP FEDERAL ADDENDUM



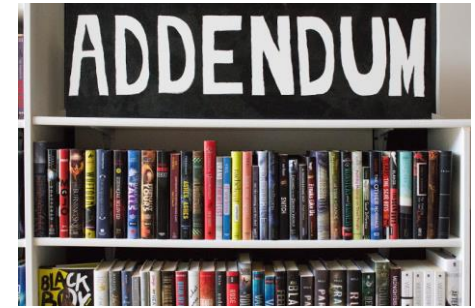
First Strategy is Collaboration

Parent leaders are those who assume important roles in schools as volunteers, supporting school programs or on various governance structures.

- ❖ **At schools**, parents will be given opportunities to participate on the School Site Council, the English Learner Advisory Committee and the Local School Leadership Council, as appropriate.
- ❖ Efforts should be made to encourage the parents of underrepresented and underserved families, like the families of special needs students and homeless students, on the governance councils and committee.



LCAP FEDERAL ADDENDUM

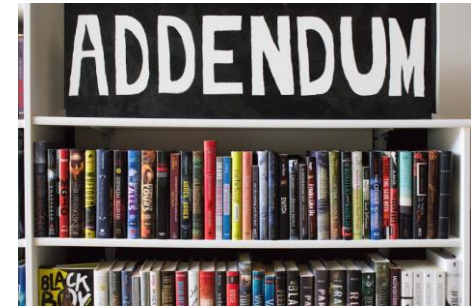


First Strategy is Collaboration

- ❖ **The District's Office of Parent and Community Services** will monitor this evidence monthly and work with the six Local District Parent and Community Engagement units, as well as the Federal and State Education Programs Office and the Multilingual and Multicultural Education Division, to provide coordinated training and targeted support to schools.
- ❖ Schools that do not meet these requirements are provided additional support by their Local District Directors.



LCAP FEDERAL ADDENDUM



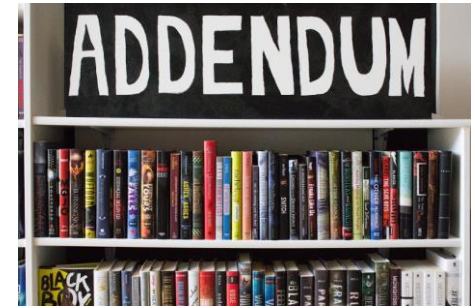
First Strategy is Collaboration



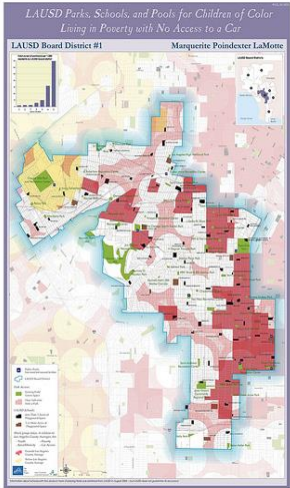
- ❖ Efforts will be made to have Local Districts support Parent and Family Center staff in engaging underrepresented and underserved parent groups as volunteers, disseminating information regarding free clinics for the volunteers' required medical exams, in cases where medical clearance serves as a barrier.
- ❖ In addition, the District will continue to identify ways of helping parents pay for the mandated fingerprinting fees through private donations, corporate support and grants.



LCAP FEDERAL ADDENDUM



First Strategy Collaboration



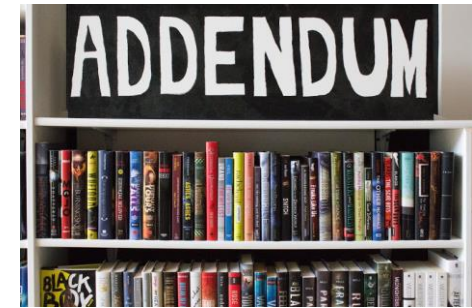
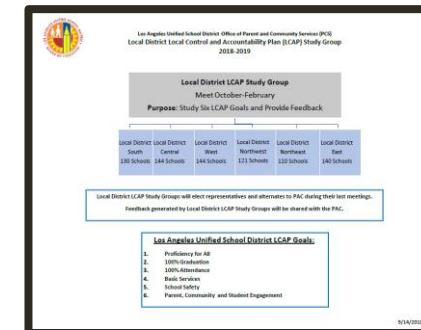
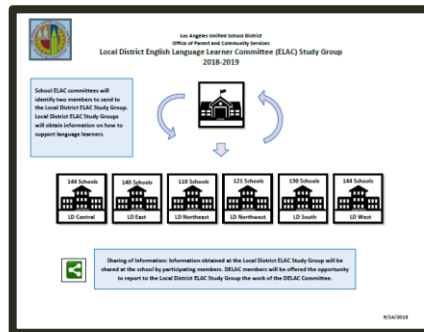
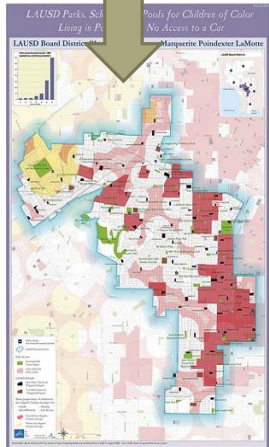
- ❖ **At the Local Districts,** Title I parents will be selected by Title I parents from each school to participate in Title I Study Groups, which will meet monthly to review the content and effectiveness of the Local Educational Agency's Title I Parent and Family Engagement Policy annually.
- ❖ A minimum of three hundred Title I parents will commit to the Title I Parent Study Groups each year, with each school sending two Title I parents to participate in Study Groups.



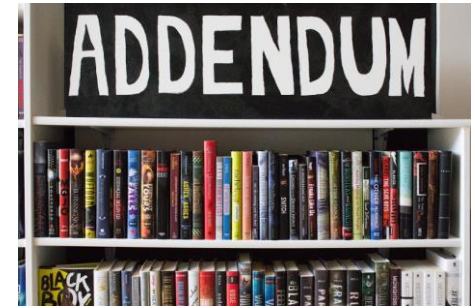
LCAP FEDERAL ADDENDUM

First Strategy Collaboration

- ❖ In addition, approximately 150 parents will participate on parent and community leadership committees at the District level, including the Parent Advisory Committee, the District English Learner Advisory Committee and the Community Advisory Committee.
- ❖ They will also receive information that can be shared with their Local District leadership and other parents at the Local District level.

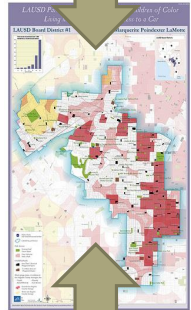


LCAP FEDERAL ADDENDUM

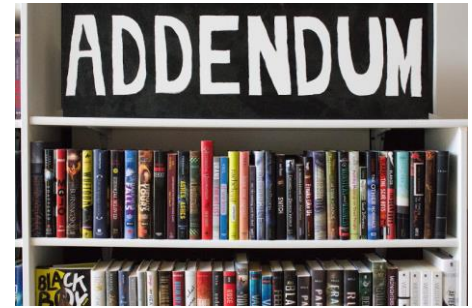


First Strategy Collaboration

- ❖ Parents will learn about the available opportunities for participating in **school** and **District** leadership in May for the following year, so that they can have time to plan for increasing their engagement with school staff.

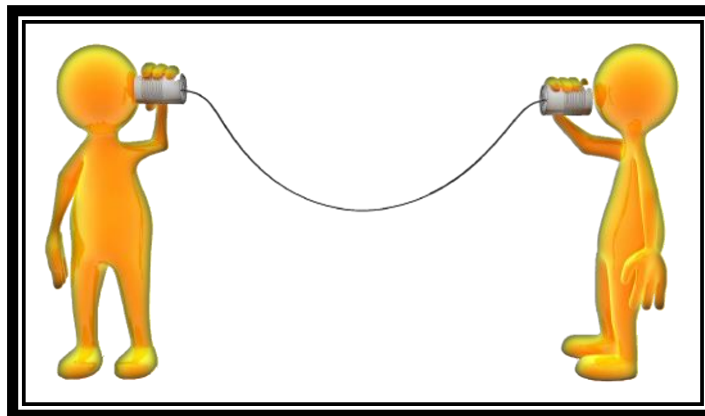


LCAP FEDERAL ADDENDUM

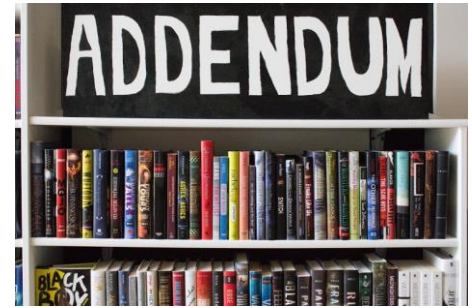


Second Strategy Communication

A second strategy will involve establishing multiple modes of communication between families and school and District staff to address families' diverse needs and interests. To facilitate communication from schools to families, information will be provided through online postings and newsletters, with notices mailed home in a timely fashion and translated into languages parents can understand.



LCAP FEDERAL ADDENDUM



Third Strategy Capacity Building

A third strategy will involve building the capacity of both parents and school and District staff to partner with one another. To address this strategy, schools will offer training to parents to understand parents' rights, identifying resources for navigating the District, utilizing Smarter Balanced Assessment and Parent Portal resources, social-emotional support on physical, emotional and online safety and gang awareness, how to get support for students with special needs, District academic initiatives and to provide parents with opportunities to learn how to support learning in the home for specific grade levels, exposing them to specific strategies that are used in the classroom, when appropriate.



CAPACITY BUILDING

Partnering with District Staff to improve Student Achievement



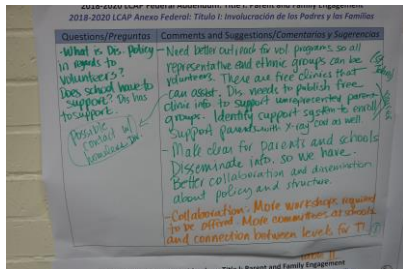
Budget Training



Learning 21st Century Math strategies



Working toward 100% Attendance



LAUSD Title I Parent and Family Engagement Policy and the LCAP Federal Addendum

LCAP Federal Addendum

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Title I, Part A / Title I, Part D / Title II, Part A / Title III, Part A / Title IV, Part A	
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SUBJECT:	NEW LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
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For the last four years, the Office of Parent and Community Services, in partnership with the Local District Parent and Community Engagement Units, has been meeting with approximately 20 to 30 parent leaders in each Local District to evaluate the content and effectiveness of the LAUSD Title I Parent and Family Engagement Policy approved by the LAUSD Board of Education in December of 2012. Local District Title I Parent Study Groups convened six times annually, for approximately three hours each time, to study various mandates of the Policy. Parents learned about the District's support for family engagement and determined whether the District met the parent engagement mandates required under Title I.	
With the passing of the Every Student Succeeds Act (ESSA) by the federal government in 2015, each District is required to develop a Title I Parent and Family Engagement Policy to address six specific mandates as listed in Section 1116 of Title I. In April of 2017, a focus group of 30 parents from the Title I Parent Study Groups met over two days, (see Attachment B) totaling eight hours, to review the new mandates and develop a draft of the new Policy.	
In August 2017, members of the three District level committees were given the opportunity to provide input into the draft. In November of 2017, after the Parent Advisory Committee (PAC), the District English Learner Advisory Committee (DELAC) and the Community Advisory Committee (CAC) were formed, the members of these committees were invited to study the draft Policy and provide input via paper, in person and online. In addition, the members of the three District level committees spent 15 hours over four meetings within four months studying the policy, providing feedback and reviewing the integration of their feedback into the draft. A consensus activity allowed for members to learn more about which input would be integrated and why specific input would not be included.	
The revised District Title I Parent and Family Engagement Policy will be submitted to the Board of Education for approval on June 12, 2018.	

Formerly known as the Local Educational Agency Plan (LEA)

LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY



The new LAUSD Title I Parent and Family Engagement Policy consists of **six mandates** that delineate what the Los Angeles Unified School District will do to involve parents at both the District and school levels as identified in the Every Student Succeeds Act (ESSA), Section 1116, established in 2015.

Six Mandates Found in the Title I Parent and Family Engagement Policy

1

Mandate A: Involve parents and family members in jointly developing the **local educational agency plan** under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

2

Mandate B: **Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools** within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

3

Mandate C: **Coordinate and integrate** parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs.

4

Mandate D: Conduct, with the meaningful involvement of parents and family members, an **annual evaluation** of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- (iii) strategies to support successful school and family interactions.

5

Mandate E: Use the findings under Mandate D to design evidence-based strategies for **more effective** parent engagement, and to revise, if necessary, the Parent and Family Engagement policies described in this section.

6

Mandate F: Involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of **developing, revising, and reviewing** the parent and family engagement policy.

LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY AND LCAP FEDERAL ADDENDUM ACTIVITY

Expert Groups

- Step I** Each table has been assigned a Mandate under Section 1116. Please take a few moments to review your mandate. (5 minutes)
- Step II** Keeping in mind your mandate and please look for the similar ideas outlined in the LCAP Federal Addendum that relate to your Mandate. (10 minutes)
- Step III** Select a person from your table to share out to the rest of the groups your findings. (5 minutes each group)
- Step IV** The rest of the groups will take notes as they listen attentively.

Six Mandates Found in the Title I Parent and Family Engagement Policy

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LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY AND LCAP FEDERAL ADDENDUM



BREAK TIME

Please
return in 10
minutes!



There are only two lasting
bequests we can hope to
give our children. One of
these is roots, the other,
wings.



Johann Wolfgang von Goethe

LOOKING AHEAD TO 2018-2019 LOCAL DISTRICT TITLE I STUDY GROUPS



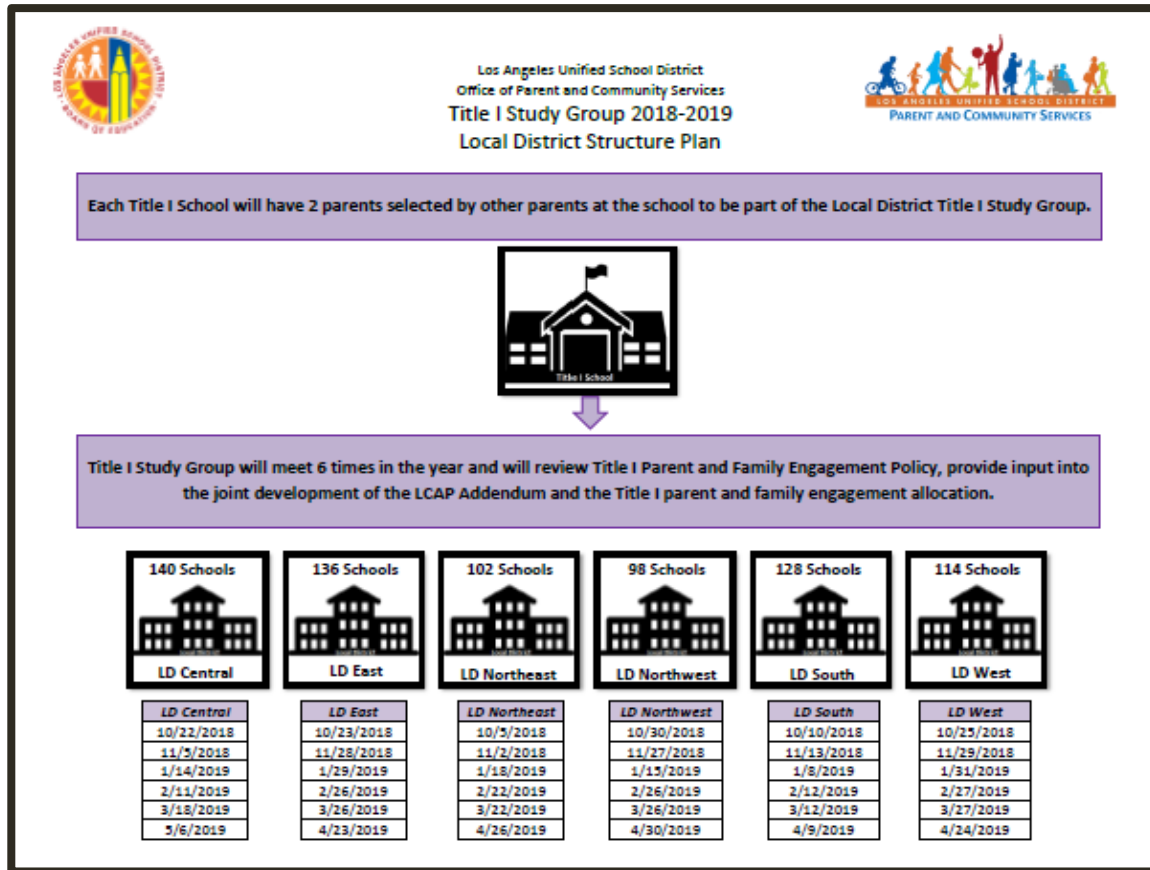
Los Angeles Unified School District Office of Parent and Community Services 2018-2019			
Los Angeles Unified School District Title I Parent and Family Engagement Policy (MEMORANDUM 6750.2) Local District Title I Study Group (LDTISG) At-A-Glance			
Timeline	Location/Dates	Time	Expectation/Presentations
August 14, 2018 Through September 21*	All Title I schools: On-going Aug-September		One of the new LCAP Federal Addendum goals is that a minimum of three hundred Title I parents will connect to the Title I Parent Study Groups each year, with each school sending two Title I parents, selected by parents, to participate in Study Groups. Note: Each Title I School will submit only two names, but all parents are welcome to attend the Local District Title I Study Group Meetings.
September 2018	9/24/18: Office of Parent and Community Services	9:00 am – 12:00 pm	Launch of Title I Study Group Meetings Participants will review and learn about the implementation of the following documents: <ul style="list-style-type: none"> Local Control and Accountability Plan (LCAP) Title I Federal Addendum, which is the former Local Educational Agency (LEA) Plan LAUSD Title I Parent and Family Engagement Policy Benefits: <ul style="list-style-type: none"> Local District Title I Study Groups At-A-Glance List of Local District Title I Study Group dates and locations List of all Local District Title I meeting dates and locations Note: All parents are welcomed to attend their local District Title I Study Group Meetings.
Revised: 9/20/18			









Los Angeles Unified School District Title I Parent and Family Engagement Policy (MEMORANDUM 6750.2) Local District Title I Study Group (LDTISG) At-A-Glance			
Timeline	Location/Dates	Time	Expectation/Presentations
October 2018	10/10/18: LD Northeast 10/10/18: LD South 10/22/18: LD Central 10/22/18: LD East 10/22/18: LD West 10/24/18: LD Northwest	9:00 am – 12:00 pm	LD Title Session 1: <ul style="list-style-type: none"> Participants will review and learn about the general format of the Study Group ("Tools and Tools"), reviewing the content of the binder Local Control Accountability Plan (LCAP) Title I Federal Addendum Participants will review the LCAP Title I Federal Addendum Participants will provide feedback on the LCAP Federal Addendum to the Office of Parent and Community Services. (Appendix, Evaluation, etc.) Mandate A: <ul style="list-style-type: none"> Parents will learn about the direction, tools and training to ensure schools have the necessary information they need to effectively engage and communicate with parents. Participants will provide feedback on the effectiveness of Mandate A to the Office of Parent and Community Services. (Appendix, Evaluation, etc.)
	11/12/18: LD Northeast 11/12/18: LD Central 11/13/18: LD South 11/27/18: LD Northwest 11/28/18: LD East	9:00 am – 12:00 pm	LD Title Session 2: <ul style="list-style-type: none"> Parents will receive an overview of the Title I Parent and Family Engagement Policy MEM6750.2 and highlight the 6 mandates. Participants will learn how the District will provide technical assistance/training to school staff. Participants will provide feedback on the effectiveness of Mandate B to the Office of Parent and Community Services. (Evaluation, etc.) Review Mandate F: <ul style="list-style-type: none"> Parents will learn how LAUSD will ensure meaningful parent engagement at schools by growing school capacity. Participants will provide feedback on the effectiveness of Mandate F to the Office of Parent and Community Services. (Appendix, etc.) Training on CA Child Support: Focus on identifying nearby providers. Use of tools that are available for staff on "Tools for Schools". Use of access tools for parents through our PCS website.
November 2018	11/29/18: LD West		

Los Angeles Unified School District Office of Parent and Community Services 2018-2019			
Los Angeles Unified School District Title I Parent and Family Engagement Policy (MEMORANDUM 6750.2) Local District Title I Study Group (LDTISG) At-A-Glance			
Timeline	Dates/Location	Time	Expectation/Presentations
January 2019	01/10/19: LD South 01/14/19: LD Central 01/15/19: LD Northwest 01/16/19: LD Northeast 01/20/19: LD East 01/21/19: LD West	9:00 am – 12:00 pm	LD Title Session 3: <ul style="list-style-type: none"> Review Mandate D: <ul style="list-style-type: none"> Parents will learn how LAUSD conducts an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of all students as well as identifying barriers, etc. Participants will provide feedback on the effectiveness of Mandate D to the Office of Parent and Community Services. (Evaluation, etc.) Training on SFPA: <ul style="list-style-type: none"> How to find your school SFPA? How to find your school budget?
February 2019	02/11/19: LD Central 02/12/19: LD South 02/12/19: LD Northwest 02/26/19: LD East 02/26/19: LD Northwest 02/27/19: LD West	9:00 am – 12:00 pm	LD Title Session 4: <ul style="list-style-type: none"> Review Mandate E: <ul style="list-style-type: none"> Use the findings under Mandate D to design evidence-based strategies for more effective parent engagement, and to revise, if necessary, the Parent and Family Engagement policies described in this section. Participants will provide feedback on the effectiveness of Mandate E to the Office of Parent and Community Services. (Evaluation, etc.) Training on Budget 101:
March 2019	03/06/19: Office of PCS	10:00 am – 1:00 pm	Session 5: <ul style="list-style-type: none"> Parents will provide feedback on the effectiveness of Mandate E to the Office of Parent and Community Services. (Evaluation, etc.) Budget development: <ul style="list-style-type: none"> Parent and Family Engagement Budget At-A-Glance Parent and Family Engagement District Level Budget
Revised: 9/20/18			

Los Angeles Unified School District Title I Parent and Family Engagement Policy (MEMORANDUM 6750.2) Local District Title I Study Group (LDTISG) At-A-Glance			
Timeline	Location/Dates	Time	Expectation/Presentations
March 2019	03/12/19: LD South 03/12/19: LD Central 03/22/19: LD Northwest 03/24/19: LD East 03/27/19: LD West	9:00 am – 12:00 pm	Session 5: <ul style="list-style-type: none"> Review Mandate C: <ul style="list-style-type: none"> Parents will learn how the District will coordinate and integrate its family engagement programs and trainings with those of other District units. Participants will provide feedback on the effectiveness of Mandate C to the Office of Parent and Community Services. (Evaluation, etc.)
April through May 2019	04/24/19: LD East 04/24/19: LD Northwest 04/24/19: LD South 04/24/19: LD West 05/06/19: LD Central	9:00 am – 12:00 pm	Session 6: <ul style="list-style-type: none"> Participants will reflect about the 2018-2019 Title I Study Group: review data and participant input. Participants will find out their intent to continue as part of the Study Group End of the year recognition
May 2019	05/08/19: Office of Parent and Community Services	10:00 am – 1:00 pm	LD Title 1 Participants to participate in the Title I Budget Development meeting at PCS. <ul style="list-style-type: none"> LD Title 1 Participants to participate in the Title I Budget Development meeting at PCS. <ul style="list-style-type: none"> Review all the LD Title 1 survey data sheets. Green and Glow for 2019-2020 Review parent feedback documents LCAP Federal Addendum

TITLE I LOCAL DISTRICT STRUCTURE PLAN




<div style="display: flex; justify-content: space-between; align-items: center;">  <div> <p>Los Angeles Unified School District Office of Parent and Community Services Local District Title I Study Group 2018-2019 Calendar</p> </div>  </div>						
	LD Central (LDC)	LD East (LDE)	LD Northeast (LDNE)	LD Northwest (LDNW)	LD South (LDS)	LD West (LDW)
	 9:00 a.m. - 12:00 p.m. Meeting location: Esperanza ES 680 Little St. Los Angeles CA 90017 (213) 484-1137	 9:00 a.m. - 12:00 p.m. Meeting location: LDE Office 2151 North Soto St Los Angeles CA 90032 (323) 224-3100	 9:00 a.m. - 12:00 p.m. Meeting location: Sylmar Leadership Academy 14550 Bledsoe St Sylmar CA 91342 (818) 367-1300	 9:00 a.m. - 12:00 p.m. Meeting location: LDNW Office 6621 Balboa Blvd. Conference Rm: South Van Nuys, CA 91406 (818) 654-3600	 9:00 a.m. - 12:00 p.m. Meeting location: LD South Office Professional Dev. Center (Aud.) 1208 Magnolia Ave. Gardena CA 90247 (310) 354-3400	 9:00 a.m. - 12:00 p.m. Meeting location: Daniel Webster MS 113330 W. Graham Pl Los Angeles CA 90064 (310) 235-4600
1	Monday October 22, 2018	Tuesday October 23, 2018	Friday October 5, 2018	Tuesday October 30, 2018	Wednesday October 10, 2018	Thursday October 25, 2018
2	Monday November 5, 2018	Wednesday November 28, 2018	Friday November 2, 2018	Tuesday November 27, 2018	Tuesday November 13, 2018	Thursday November 29, 2018
3	Monday January 14, 2019	Tuesday January 29, 2019	Friday January 18, 2019	Tuesday January 15, 2019	Tuesday January 8, 2019	Thursday January 31, 2019
4	Monday February 11, 2019	Tuesday February 26, 2019	Friday February 22, 2019	Tuesday February 26, 2019	Tuesday February 12, 2019 <i>*Gardena High School</i>	Wednesday February 27, 2019
5	Monday March 18, 2019	Tuesday March 26, 2019	Friday March 22, 2019	Tuesday March 26, 2019	Tuesday March 12, 2019 <i>*Gardena High School</i>	Wednesday March 27, 2019
6	Monday May 6, 2019	Tuesday April 23, 2019	Friday April 26, 2019	Tuesday April 30, 2019	Tuesday April 9, 2019	Wednesday April 24, 2019


**Gardena Senior High School 1301 W. 182nd Street - Gardena, CA 90248*


Revised: August 16, 2018







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Los Angeles Unified School District
Office of Parent and Community Services
Local District School Site Council Training Calendar 2018-2019







LD Central	LD East	LD Northwest	LD Northwest	LD South	LD West
 Saturday October 14, 2018 9:00 am - 12:00 pm Edward R. Roybal Learning Center 1530 Cohen Street Los Angeles, CA 90026	 Saturday October 14, 2018 9:00 am - 12:00 pm Woodrow Wilson 4290 W. 10th St. Los Angeles, CA 90020	 Saturday October 14, 2018 9:00 am - 12:00 pm Woodrow Wilson 4290 W. 10th St. Los Angeles, CA 90020	 Saturday October 14, 2018 9:00 am - 12:00 pm Woodrow Wilson 4290 W. 10th St. Los Angeles, CA 90020	 Saturday October 14, 2018 9:00 am - 12:00 pm Woodrow Wilson 4290 W. 10th St. Los Angeles, CA 90020	 Saturday October 14, 2018 9:00 am - 12:00 pm Woodrow Wilson 4290 W. 10th St. Los Angeles, CA 90020

Los Angeles Unified School District Office of Parent and Community Services (PCS)
Local District Local Control and Accountability Plan (LCAP) Study Group
2018-2019

Local District LCAP Study Group
Meet October-February
Purpose: Study Six LCAP Goals and Provide Feedback


 Local District South
130 Schools


 Local District Central
144 Schools

Local District English Language Learners

Los Angeles Unified School District Office of Parent and Community Services (PCS)

Local District Local Control and Accountability Plan (LCAP) Study Group

2018-2019

Local District LCAP Study Group

Meet October-February

Purpose: Study Six LCAP Goals and Provide Feedback

Local District
South Central
210 Schools

Local District
North Central
186 Schools


Local District LCAP Study Group

Feedback generated by:


- 1. Parents
- 2. Principals
- 3. Teachers
- 4. Board Members
- 5. School Site Councils
- 6. Professional Learning Communities

School ELAC committees will identify two members to send to the Local District ELAC Study Group.

Local District ELAC Study Groups will obtain information on how to support language learners.




144 Schools




LD Central

140 Schools




LD East

110 Schools



LD Northeast

121 Schools



LD Northwest

Los Angeles Unified School District
Office of Parent and Community Services

Local District English Language Learner Committee (ELAC) Study Group 2018-2019

School ELAC committees will identify two members to send to the Local District ELAC Study Group. Local District ELAC Study Groups will obtain information on how to support language learners.

144 Schools
LD Central

140 Schools
LD East

110 Schools
LD Northeast



121 Schools
LD Northwest

130 Schools
LD South


144 Schools
LD West


Sharing of Information: Information obtained at the Local District ELAC Study Group will be shared at the school by participating members. DELAC members will be offered the opportunity to report to the Local District ELAC Study Group the work of the DELAC Committee.

9/14/2018

<p>Office of Parent and Community Services CENTRAL DISTRICT COMMITTEE PARENT TRAINING AUG. 2018</p>		
August 29, 2018 --	<p>Central District Comprehensive Training Institute Focus: Elementary Math and Science 10:00 a.m. – 12:00 p.m.</p>	
September 17, 2018 --	<p>Central District Comprehensive Training Institute Focus: 2218 EL and SEL Master Plan Training #1 10:00 a.m. – 12:00 p.m.</p>	
September 21, 2018 --	<p>Central District Comprehensive Training Institute Focus: Open House Parent Training 10:00 a.m. – 12:00 p.m.</p>	
September 27, 2018 --	<p>Central District Comprehensive Training Institute Focus: Elementary English Language Arts 10:00 a.m. – 12:00 p.m.</p>	
October 9, 2018 --	<p>Central District Comprehensive Training Institute Focus: Drylands 10:00 a.m. – 12:00 p.m.</p>	
October 30, 2018 --	<p>Central District Comprehensive Training Institute Focus: 2218 EL and SEL Master Plan Training #2 10:00 a.m. – 12:00 p.m.</p>	
October 31, 2018 --	<p>Central District Comprehensive Training Institute Focus: SEL/ELAC/Behavior Assessment 10:00 a.m. – 12:00 p.m.</p>	
November 1, 2018 --	<p>Central District Comprehensive Training Institute Focus: RFP 10:00 a.m. – 12:00 p.m.</p>	
November 14, 2018 --	<p>Central District Comprehensive Training Institute Focus: EL and SEL Master Plan Training #3 10:00 a.m. – 12:00 p.m.</p>	
November 30, 2018 --	<p>Central District Comprehensive Training Institute Focus: Dashboard 10:00 a.m. – 12:00 p.m.</p>	
December 4, 2018 --	<p>Central District Comprehensive Training Institute Focus: Multi-Themed System of Support 10:00 a.m. – 12:00 p.m.</p>	

EVALUATION

 OFFICE OF PARENT AND COMMUNITY SERVICES EVALUATION LEARNING FORM Please fill out this evaluation form	
Topics: LAUSD Title I Study Group Launching Date: September 25, 2018	
Today I learned...	
Most helpful ...	Least helpful ...
I would like to know more about...	Questions, Comments, Concerns...



Thank you for engaging in this work with the office of parent and community services!!!!

